



GOVT. OF ANDHRA PRADESH – SCHOOL EDUCATION
STATE COUNCIL OF EDUCATIONAL RESEARCH & TRAINING
LEARNING OUTCOMES



CLASS: VII

SUB: English

1. LISTENING AND SPEAKING: THE LEARNER-

- * answers questions orally on a variety of texts.
- * reads aloud stories and recites poems with appropriate pause, intonation and pronunciation.
- * participates in different activities in English such as role play, recitation of poetry, skit, drama, debate, speech, elocution, declamation, quiz etc organized by school and other such organizations.
- * engages in conversations in English with family, friends and people from different professions such as shopkeeper, salesperson, etc using appropriate vocabulary.
- * responds to different kinds of instructions, requests, directions in varied contexts viz. school, bank, railway station.
- * speaks about excerpts, dialogues, skits, short films, news and debate on TV and radio, audio-video programmes on suggested websites.
- * asks and responds to questions based on text (from books or other sources) and out of curiosity.
- * takes notes while teacher teaches.
- * visits a language laboratory.

2. READING COMPREHENSION: THE LEARNER-

- * answers questions in writing on a variety of texts.
- * reads textual / non-textual materials in English / Braille with comprehension.
- * identifies details, characters, main idea and sequences of ideas and events in textual / non-textual material.
- * thinks critically, compares and contrasts characters, events, ideas, themes and relates them to life.
- * reads to seek information in print / online, notice board, sign boards in public places, news paper, hoarding etc.
- * reads and takes notes from books / online materials.
- * reads a variety of texts for pleasure: e.g. adventure stories and science fiction, and fairy tales, biography, autobiography, travelogue etc. (extensive reading).
- * *reads and develops one's own perceptions.*
- * *Reads texts analytically and identifies themes and subthemes.*

3. CONVENTIONS OF WRITING: THE LEARNER-

- * uses proper capitalisation and punctuation.

4. GRAMMATICAL AWARENESS: THE LEARNER-

- * uses appropriate grammatical forms in communication (e.g. noun, pronoun, verb, determiners, time and tense, passivization, adjectives, adverb, etc).
- * develops an understanding about subject – verb agreement (person, number, gender).

5. VOCABULARY: THE LEARNER-

- * uses appropriate vocabulary of different professions such as shopkeeper, salesperson, etc in conversations / writing.
- * infers the meaning of the unfamiliar words by reading them in context.
- * refers to a dictionary, thesaurus and encyclopaedia to find meanings / spelling of words while reading and writing.

6. Creative Writing: The learner-

- * organises sentences coherently in English / in Braille with the help of visual / verbal clues and with a sense of audience.
- * writes formal letters, personal diary, list, e-mail / SMS, etc.
- * writes descriptions / narratives showing sensitivity to gender, environment and appreciation of cultural diversity.
- * writes dialogues from a story and story from dialogues.
- * writes a book review.