



GOVT. OF ANDHRA PRADESH – SCHOOL EDUCATION
STATE COUNCIL OF EDUCATIONAL RESEARCH & TRAINING
LEARNING OUTCOMES



CLASS: VI

SUB: English

1. LISTENING AND SPEAKING: THE LEARNER-

- * participates in activities in English like ‘role play, group discussions, debate, etc.
- * recites and shares poems, songs, jokes, riddles, tongue twisters etc.
- * responds to oral messages, telephonic communication in English and communicates them in English or home language.
- * responds to announcements and instructions made in the class, school assembly, railway station, bus station and in other public places.
- * responds to a variety of questions on familiar and unfamiliar texts verbally (orally).
- * writes words / phrases / simple sentences and short paragraphs as dictated by the teacher.
- * uses meaningful sentences to describe / narrate factual / imaginary situations in speech.
- * visits a language laboratory.

2. READING COMPREHENSION: THE LEARNER-

- * reads a variety of texts in English / Braille and identifies the main ideas, characters, sequence of ideas and events and relates with his / her personal experience.
- * reads to seek information from notice board, news papers, internet, tables, charts, diagrams and maps etc.
- * *reads and develops one’s own perception*

3. CONVENTIONS OF WRITING :THE LEARNER-

- * refers to a dictionary to check spelling and visits suggested web sites for information (checking spelling).
- * *uses question marks at the end of questions.*

4. GRAMMATICAL AWARENESS:THE LEARNER-

- * writes grammatically correct sentences for a variety of situations using noun, pronoun, verb, adverb, determiners etc.
- * *understands the use of simple present and present continuous.*

5. VOCABULARY: THE LEARNER-

- * uses synonyms, antonyms appropriately; deduces word meanings from clues in context while reading a variety of text.
- * refers to a dictionary to check meaning , and visits suggested web sites for information.
- * *understands how to derive the other forms of adjectives.*

6. CREATIVE WRITING: THE LEARNER-

- * responds to a variety of questions on familiar and unfamiliar texts in writing.
- * uses meaningful sentences to describe / narrate factual / imaginary situations in writing.
- * writes coherently with focus on appropriate beginning, middle and end in English / Braille.
- * writes messages, invitations, short paragraphs and letters (formal and informal) and with a sense of audience.
- * writes a book review.