



GOVT. OF ANDHRA PRADESH – SCHOOL EDUCATION
STATE COUNCIL OF EDUCATIONAL RESEARCH & TRAINING
LEARNING OUTCOMES



CLASS: V

SUB: English

1. LISTENING AND SPEAKING: THE LEARNER-

- * answers coherently in oral form to questions in English based on day-to-day life experiences, unfamiliar story, poem heard.
- * recites and shares English songs, poems, games, riddles, stories, tongue twisters etc, with peers and family.
- * acts according to instructions given in English, in games / sports, such as ‘Hit the ball.’, ‘Throw the ring.’, ‘Run to the finish line!’ etc.
- * reads independently in English story books, news items / headlines, advertisements etc and talks about it.
- * conducts short interviews people around him. Eg. Interviewing grandparents, teachers, school librarian, gardener etc.
- * takes dictation for different purposes, such as lists, paragraphs, dialogues etc.
- * speaks on any topic (peace, equality etc) suggesting personal views ensuring genuine speaking.
- * appreciates verbally (orally) the variety in food, dress, customs and festivals as read / heard in his / her day-to-day life, in story books / heard in narratives / seen in videos, films etc.

2. READING COMPREHENSION: THE LEARNER-

- * answers coherently in written form to questions in English based on day-to-day life experiences, unfamiliar story, poem read.
- * reads independently in English story books, news items / headlines, advertisements etc;
- * reads text with comprehension, locates details and sequence of events.
- * connects ideas that he / she has inferred, through reading and interaction with his or her personal experiences.
- * uses a dictionary for reference.
- * reads print in the surroundings (advertisements, directions, names of places etc), understands and answers queries.
- * *reads and develops one’s own perceptions.*

3. CONVENTIONS OF WRITING: THE LEARNER-

- * uses appropriate punctuation marks in writing paragraphs.

4. GRAMMATICAL AWARENESS: THE LEARNER-

- * uses meaningful grammatically correct sentences to describe and narrate incidents; and for framing questions.
- * identifies kinds of nouns, adverbs; differentiates between simple past and simple present verbs.
- * *writes sentences by following the agreement between subject and verb (person and number)*

5. VOCABULARY: THE LEARNER-

- * uses synonyms such as ‘big / large’, ‘shut / close’, and antonyms like ‘inside / outside’, ‘light / dark’ from clues in context.

6. CREATIVE WRITING: THE LEARNER-

- * reads independently in English story books, news items / headlines, advertisements etc, and composes short paragraphs.
- * writes paragraphs in English from verbal, visual clues with appropriate punctuation marks and linkers.
- * writes a mini biography and mini autobiography.
- * writes informal letters, messages and e-mails.
- * attempts to write creatively (stories, poems, posters etc).
- * writes on any topic (peace, equality etc) suggesting personal views ensuring genuine writing.
- * appreciates in written the variety in food, dress, customs and festivals as read / heard in his / her day-to-day life, in story books / heard in narratives / seen in videos, films etc.